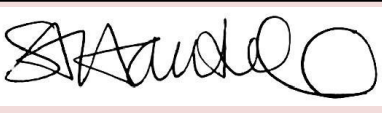


# Grow Independent School



## Remote Learning Policy

### Policy Document (2024-2025)

Updated:	September 2024
Review date:	September 2025
Signed by: S Hawthorne	
Approved by:	<b>A Lee</b> (Chair of Govs)

*At Grow, we are committed to providing an accessible and inclusive environment for all our students, staff, parents, and visitors. We strive to ensure that everyone can fully participate in our educational community, regardless of any physical, sensory, cognitive, or neurodiverse conditions.*

*We can provide information in multiple formats, including printed, electronic, and audio versions. Please let us know your preferred format. We offer translation and interpretation services to support non-English speakers and those who use sign language.*

*We value feedback from our community to help us improve our accessibility measures. If you have any suggestions or require assistance, please contact us: [office@growschool.co.uk](mailto:office@growschool.co.uk)*

*Thank you for helping us make Grow a welcoming and accessible environment for everyone.*

# Remote Learning Policy for Grow Independent School

## 1. Introduction

Students at Grow School may sometimes experience barriers to being able to attend the school setting in-person. It may be that, during their transition to attending Grow full time, they experience a period of time where they are receiving education in a hybrid way. This may include receiving some of their lessons within their home environment.

In light of evolving educational needs and technological advancements, Grow School is committed to providing a robust and effective remote learning environment. This policy outlines our approach to remote learning, ensuring that all students receive a high-quality education regardless of their location.

## 2. Objectives

- To provide continuity of education for students who are unable to attend school in person.
- To ensure that remote learning is accessible, engaging, and aligned with the curriculum.
- To support students, parents, and staff in adapting to remote learning environments.

## 3. Scope

This policy applies to all students, parents, and staff at Grow Independent School. It covers remote learning during periods of school closures, self-isolation, hybrid timetabling, or any other situations requiring distance education.

## 4. Remote Learning Platforms

- Microsoft Teams: We use Teams to deliver online lessons, distribute resources, and communicate with students when they are receiving tuition within the home delivered remotely.
- Communication Tools: In addition to Teams, Grow School will also provide regular communication with students through our school office email. Home Learning Slips (See Appendix A for examples) will be provided and shared with parents so they can support the learning content at home.
- Resource Access: Students will have access to digital textbooks, online resources, and recorded lessons as necessary.

## 5. Curriculum and Content

- Lesson Delivery: Lessons will follow the curriculum and be delivered through a mix of live sessions and recorded materials.
- Homework and Assignments: Students will be given assignments that align with their in-class work and expected to submit their work through the Home Learning Slips (see appendix A)
- Assessments: Regular assessments will be conducted to gauge student progress and

provide feedback.

## **6. Student Expectations**

- Attendance: Students are expected to attend live lessons and complete assignments on time. Attendance will be monitored in the same manner as in-person classes.
- Participation: Students should actively participate in lessons and complete tasks as instructed.
- Behaviour: The same standards of behaviour apply online as in the classroom. Respectful communication and engagement are mandatory.

## **7. Staff Responsibilities**

- Planning and Delivery: Teachers will plan and deliver remote lessons that align with the curriculum, ensuring accessibility and engagement.
- Support: Staff will provide feedback, support, and guidance to students, including monitoring progress and addressing any issues.
- Training: Teachers will receive training on remote teaching tools and best practices to enhance their effectiveness in a virtual environment.
- Communication: Teachers will communicate via a shared, live document with subject leads and SENDCO to ensure progress is clearly communicated and next steps are identified. Teachers working remotely will also come in to school for at least 1 hour per week to plan, communicate with subject leads and SENDCO and print/obtain relevant resources.

## **8. Parent/Carer Responsibilities**

- Support: Parents/carers are encouraged to support their child's learning by providing a suitable study environment and encouraging timely completion of work.
- Communication: Parents/carers should maintain communication with the school regarding their child's progress and any challenges encountered.

## **9. Technical Support**

- Access: The school will provide guidance on accessing and using remote learning platforms. Technical support will be available for troubleshooting issues.
- Devices: In cases of need, the school will provide devices or support for internet access to ensure all students can participate in remote learning.

## **10. Safeguarding**

- Online Safety: The school will ensure that all remote learning activities adhere to safeguarding policies. Students should be aware of online safety guidelines.
- Support: Pastoral care and safeguarding teams will be available to support students with any concerns that arise during remote learning.
- Any home visits are thoroughly risk assessed and this is shared with teachers and parents.

## **11. Review and Evaluation**

- Feedback: Regular feedback will be sought from students, parents, and staff to evaluate the effectiveness of remote learning.
- Updates: The policy will be reviewed and updated periodically to reflect changes in technology, curriculum, and feedback.

## **12. Contact Information**

For any queries related to remote learning, please contact:

- Remote Learning Coordinator: Charlotte O'Brien
- Technical Support: Charlotte O'Brien

**Date of Policy Implementation: September 2024**

**Reviewed and Approved by: Sarah Hawthorne on 26/09/24**

This policy aims to ensure that Grow Independent School delivers a high standard of education, irrespective of the learning environment. We appreciate the cooperation of all stakeholders in making remote learning a successful experience for our students.